

# Monday – April 13

Hello Second Graders! We hope continuous learning is working out well for you! Let's have a great third week! We miss you!

If you need any help at all while working through any of the information, please contact your child's teacher. We will both be available from 8:30 a.m. to 3:30 p.m. (Monday through Friday) to answer any questions you have. You can contact us outside of those hours as well, just know that we will get back to you when we can (probably between 8:30 and 3:30 the following day).

You will not need to send in any physical papers/work for continuous learning. This goes for all subject areas. When we need to see what the student has done, we would ask that you please take a picture of their finished work (or work in progress if you are needing assistance), and send it to their teacher electronically.

Suggested times to spend on each subject daily. Reading - 25-30 minutes. Math - 25-30 minutes. Writing - 5-10 minutes.

Any of the optional tasks will require extra time (feel free to have your child do more - if they are willing). The times listed above are how we suggest dividing the 60-70 minutes of work per day.

## Reading

Sight words for this week: everyone, everything, himself, maybe, nothing, outside, some, someone, sometimes, without

Required - Go to the HMH website (the reading link for today):

Watch the Get Curious video, Creature Comforts

Go through the vocabulary cards (ecosystem, species, habitat)

The focus for today is:

Ideas and Support

- When authors write to persuade, they want readers to do or believe something.
- o Opinion – what the author thinks or feels
- o Reasons – support their opinion
- o Examples – give more details about the reasons

Read *The Best Habitat for Me* on pages 12 and 13.

Here are the questions to think about/talk about while reading: You do not need to turn any type of written or recorded response in with this. These questions are meant to guide you through the story.

- After reading page 12:
- After you read the title aloud, tell your child that the text is an opinion essay. Ask them to share what they know about opinion essays. (They tell how an author thinks or feels about a topic and give reasons for the opinion.)
- What does the author want you to think?

*Answer: The forest is the best habitat in the world for a red panda.*

- What reasons support the author’s opinion?  
*Answer: A forest provides shelter. A forest provides food.*
- What details tell more about each reason?  
*Trees in a forest provide a place for the red panda to sleep. Trees also help keep the red panda safe because the panda’s fur blends in with the trees. Many different kinds of bamboo grow in a forest. The red panda eats bamboo. The forest also has fruit, roots, and acorns the red panda eats.*
- After reading page 13:
- Which caption on this page is an opinion? Tell how you know.  
*Answer: “Bamboo leaves are yummy” is an opinion because it is what the red panda thinks.*
- How do the photos and captions support the reasons the author gives on the previous page?  
*Answer: They tell more about how a forest provides shelter and food for the red panda.*
- Why do you think the author has the red panda try to persuade you that a forest is the best place for a red panda to live?  
*A red panda would know a lot about what a forest habitat is like and why it is a good place for a red panda to live.*
- Why does the author point out that some animals find food and shelter in other habitats?  
*The author wants readers to know that the forest is not the best habitat for every kind of animal. It is the best habitat for the red panda.*

#### Optional

- Read independently for 15-20 minutes
- Your student can use iRead – it is one of the options on the first page once you login to HMH.
- Your student can practice the Spelling List for this week. There will not be a test. This is completely optional.

cannot  
pancake  
maybe  
baseball  
playground  
someone  
myself  
classroom  
sunshine  
outside  
upon  
nothing

#### Challenge

nobody  
everywhere

# Math-Lesson 12.5- p. 717-720

- Complete all the problems
- Use the end of the pencil or the pencil eraser instead of cubes on p. 717.
- Throughout this whole topic you will probably not have all these objects. You may choose a similar sized object in your house and cross out the picture and label the object you ended up measuring instead.
- **Make sure they estimate the length first!!**
- There is a paper ruler if you do not have access to any measuring tools.
- Make sure they line the ruler up at either the end of the ruler or where the zero would be on the ruler. Some kids this age forget to start at the edge of the ruler and want to start at 1.

## Writing

Find a dice and roll look at the Roll a Beach story paper. Roll the dice the first time to figure out what the character in your story will be. The second roll will be the setting of your story or where the story takes place. The third roll will be the problem in your story. You can print this paper and circle the rolls you get so you will remember tomorrow what needs to be in your story or write down the information on a piece of paper, either way just find a way to remember these three things for tomorrow.